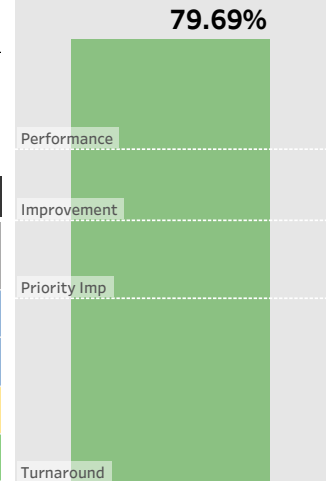


Plan Type

AEC: Performance
79.69 / 100


Indicator Rating Totals

Indicator	% Pts Earned	Pts		Rating
		Earned/Eligible		
Academic Achievement	88.3%	13.24 / 15		Exceeds
Academic Growth	89.9%	31.46 / 35		Exceeds
Student Engagement	62.5%	12.49 / 20		Approaching
Postsecondary & Workforce Readiness	75.0%	22.50 / 30		Meets

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

1885: COMMUNITY PREP CHARTER SCHOOL | 1010: COLORADO SPRINGS 11

Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	Science	n < 16	-	0.00 / 0	-	-
	CO PSAT	Evidence-Based Reading ..	36	399.4	0.98 / 1	75.0%	Meets
		Math	36	373.1	0.33 / 1	25.0%	Does Not Meet
Optional Measures	Next-Gen ACCUPLACER Achievement	Arithmetic	50	84.0%	1.37 / 2	75.0%	Meets
		QAS	82	95.0%	2.99 / 3	100.0%	Exceeds
		Reading	111	92.0%	4.04 / 4	100.0%	Exceeds
		Writing	97	96.0%	3.53 / 4	100.0%	Exceeds
TOTAL	Total	TOTAL			13.24 / 15	88.3%	Exceeds

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

Next-Gen ACCUPLACER Achievement Percent of students who met or exceeded CCCS targets for Next Gen ACCUPLACER

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	383.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	394.5	0.75	Meets
	>=90th percentile of AECs	425.3	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	378.2	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	385.3	0.75	Meets
	>=90th percentile of AECs	412.6	1	Exceeds
Next-Gen ACCUPLACER Achievement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.

(*) Not Applicable; (-) No Reportable Data

1885: COMMUNITY PREP CHARTER SCHOOL | 1010: COLORADO SPRINGS 11

Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	27	42.0	1.29 / 3	50.0%	Approaching
		Math	28	35.0	1.34 / 3	50.0%	Approaching
Optional Measures	Next-Gen ACCUPLACER Growth	Arithmetic	39	87.0%	2.79 / 4	75.0%	Meets
		QAS	72	96.0%	6.87 / 7	100.0%	Exceeds
		Reading	112	90.0%	10.68 / 11	100.0%	Exceeds
		Writing	89	90.0%	8.49 / 8	100.0%	Exceeds
TOTAL	Total	TOTAL			31.46 / 35	89.9%	Exceeds

ACADEMIC GROWTH MEASURES & METRICS

Next-Gen ACCUPLACER Growth Percent of students moved up at least one score range band on Next Gen ACCUPLACER

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
Next-Gen ACCUPLACER Growth	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.
 (*) Not Applicable; (-) No Reportable Data

STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	Attendance	Attendance	-	62.0%	0.83 / 3	25.0%	Does Not Meet
	Truancy	Truancy	-	35.4%	0.83 / 3	25.0%	Does Not Meet
Optional Measures	Behavior	Behavior	530	5.0%	2.50 / 3	75.0%	Meets
	CPS Student Survey	Postive Response Rate	98	89.0%	3.33 / 3	100.0%	Exceeds
	Returning Student R..	Returning Student Rate	284	91.0%	3.33 / 3	100.0%	Exceeds
	Student Re-engage..	Student Re-engagement R..	121	56.0%	1.67 / 3	50.0%	Approaching
TOTAL	Total	TOTAL			12.49 / 20	62.5%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
Behavior	Percent of students with at least one behavior incident during the school year
CPS Student Survey	Positive response rate on the Community Prep School Student Survey
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall
Student Re-engagement Rate	Percent of previous dropouts enrolled through the end of the year

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Behavior	<3% of students	0.0%	1	Exceeds
	>3% & <=5% of students	3.01%	0.75	Meets
	>5% & <=7% of students	5.01%	0.5	Approaching
	>7% of students	100.00%	0.25	Does Not Meet
CPS Student Survey	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<80% & >=60% of students	60.00%	0.75	Meets
	>=80% of students	80.00%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Student Re-engagement Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

All calculations reported on this page are based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY & WORKFORCE READINESS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	Evidence-Based Reading & ..	75	446.1	2.81 / 4	75.0%	Meets
		Math	75	404.8	1.88 / 4	50.0%	Approaching
	Completion	Completion	378	56.6%	2.81 / 4	75.0%	Meets
	Dropout	Dropout	1,183	15.0%	1.88 / 4	50.0%	Approaching
Optional Measures	100 Hours of Emplo..	100 Hours of Employment	67	96.0%	3.75 / 4	100.0%	Exceeds
	Concurrent Enrollm..	Concurrent Enrollment Pas..	136	84.0%	2.81 / 4	75.0%	Meets
	ICAP Completion	ICAP Completion	67	75.0%	2.81 / 4	75.0%	Meets
	Post-Completion Su..	Post-Completion Success R..	73	93.0%	3.75 / 4	100.0%	Exceeds
TOTAL	Total	TOTAL			22.50 / 30	75.0%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
100 Hours of Employment	Percent of students eligible to graduate who met 100 hours employment requirement
Concurrent Enrollment Passing Rate	Percent of concurrent enrollment courses completed for credit out of all concurrent enrollment courses attempted
ICAP Completion	Percent of students eligible to graduate who earned ICAP completion credit
Post-Completion Success Rate	Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
100 Hours of Employment	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Concurrent Enrollment Passing Rate	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds
ICAP Completion	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Post-Completion Success Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CO SAT results aggregate 2 years of grade 11 data (2016-17 and 2017-18) where available.

(*) Not Applicable; (-) No Reportable Data